**Division of Household Labor Scale**

Instructions:

Below we list a number of different types of household tasks. **Please state how often you complete these tasks relative to your partner.**

Response options:

1 = My partner always does this,

2 = My partner mostly does this,

3 = My partner and I share this task equally,

4 = I mostly do this, 5 = I always do this,

6 = Someone else does this task, and

7 = N/A/not relevant.

* Responses 6 and 7 are coded as N/A

**Table 1**

*Study 2 Items and Factor Loadings for the Division of Household Labor Scale*

|  |  |  |
| --- | --- | --- |
|  | **Household Labor Item** | **Factor Loading** |
| **Finance** | Create a budget | 0.87 |
| Track spending | 0.82 |
| Pay household bills | 0.72 |
| Set up and manage bank accounts, (e.g., joint accounts) | 0.70 |
| Make budgeting decisions (i.e., decide how much money is spent on groceries/daycare/phone plans/clothing, etc.) | 0.87 |
| Initiate discussions about: - Finances | 0.62 |
|  |  |  |
| **Life and social planning** | Organize celebrations and holidays (e.g., birthday parties, celebrations for religious holidays) | 0.75 |
| Plan social events with friends/family | 0.69 |
| Plan date nights | 0.76 |
| Book restaurants/movie tickets/event tickets | 0.72 |
| Organize travel to visit family/friends | 0.76 |
| Plan vacations | 0.78 |
|  |  |
| **Cleaning** | Wiping surfaces, e.g., bench tops and tables | 0.65 |
| Dusting | 0.77 |
| Vacuuming floors | 0.66 |
| Mopping floors | 0.70 |
| Tidying/organizing objects in the house | 0.65 |
| Cleaning the bathroom(s) | 0.66 |
| Making the bed for you and your partner | 0.64 |
| Making your child/children's beds | 0.73 |
| Changing the bed sheets for you and your partner | 0.72 |
| Changing the bed sheets for your child/children | 0.72 |
| Noticing when laundry needs to be done | 0.64 |
| Washing and drying clothes | 0.67 |
| Folding and putting away clothes | 0.66 |
|  |  |  |
| **House and car maintenance** | Mowing the lawn | 0.60 |
| Seasonal maintenance (e.g., raking leaves, clearing snow from driveway) | 0.74 |
| Tree/bush trimming | 0.73 |
| Watering | 0.86 |
| Planting | 0.82 |
| Weeding | 0.82 |
|  |  |  |
| **Childcare and Development** | Listening to/provide counsel for child/children's problems from school/social contexts | 0.61 |
| Encourage and praise them | 0.63 |
| Teaching/helping them with homework | 0.62 |
| Teaching life skills (e.g., tying shoelaces) and monitoring progress | 0.57 |
| Playing with/entertaining them | 0.60 |
| Breaking up fights between children | 0.54 |
| Comforting them | 0.74 |
| Reassuring them when concerned/anxious | 0.83 |
| Listening to/talking to child/children about everyday life | 0.73 |
|  |  |  |
| **Meal Planning** | Meal planning | 0.66 |
| Cooking dinner | 0.68 |
| Preparing breakfast | 0.67 |
| Preparing lunch | 0.82 |
| Preparing snacks | 0.74 |
| Organizing food to bring to social events | 0.64 |
|  |  |  |
| **Parenting Logistics** | Transporting them to activities | 0.80 |
| Transporting them to doctor's appointments | 0.75 |
| Setting up children's medical care | 0.62 |
| Setting up regular childcare | 0.69 |
| Transporting them to childcare (e.g., daycare) | 0.71 |
| Taking them to birthday parties | 0.71 |
| Reminding children about scheduled activities (e.g., sport day at school) | 0.62 |
| Getting them ready for special event days (e.g., preparing costumes) | 0.56 |
| Filling out school or extra curricular related forms | 0.64 |
| Contacting people - Schools | 0.62 |
|  |  |  |
| **Household Administration** | Contacting people - Banks | 0.79 |
| Contacting people - Billing companies (e.g., electricity, gas, water, cell phone, internet) | 0.90 |
| Contacting people - Governmental agencies (e.g., access to benefits, immigration issues, etc.) | 0.88 |

**Citation:**

Harris, E. A., Gormezano, A. M., & van Anders, S. M. (2022). Gender Inequities in Household Labor Predict Lower Sexual Desire in Women Partnered with Men. *Archives of Sexual Behavior*.